

# Music development plan summary: Ribbleton Avenue Infant School 2025-26

## Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	Autumn Term 2025
Date this summary will be reviewed	Autumn Term 2026
Name of the school music lead	Andrea Finnigan
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Lancashire County Authority Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

We use the Charanga Music Scheme across school. All children access provision. Activities are differentiated or supported to enable children with additional needs to participate.

We aim to teach one hour of music per week. As well as discrete music lessons, music activities also form part of assemblies, singing practice and festivals and performances.

- Reception children perform our annual nativity which incorporates singing and musical instruments.
- Year One perform our harvest festival presenting singing and musical instrument playing
- Year Two present an end of year performance inclusive of singing and music

Activities comprise a mixture of group, whole class and solo performances.

We have a central store of musical instruments, which are audited and replenished as required.

## Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Reception children perform our annual nativity which incorporates singing and musical instruments.
- Year One perform our harvest festival presenting singing and musical instrument playing
- Year Two present an end of year performance inclusive of singing and music
- Children will perform singing at a local home for pensioners and Tesco.
- Each class will take part in a music bus session throughout the year.
- Year 2 to have access to a weekly before school choir practice.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Dedicated performances are allocated to Year Groups as specified above.

Charity performances also form part of our musical experiences.

Working alongside local providers such as TESCO, also provide enjoyable musical experiences for our children and the local community.

Year 2 to experience Lancashire Sings in April 2026.

## In the future

This is about what the school is planning for subsequent years.

We would like to extend our use of Charanga and develop our assessment of music, this will happen through staff training on the new scheme to include Nursery.

Understand how music can support cross curricular links.

We would also like to purchase more musical instruments, looking at which grants are available to us.

Look at purchasing spark yark to enhance the music curriculum.

Sen music training through a specialist teacher to support our children with higher needs.